Meaningful Jobs		
Brainstorm a list of current classroom chores and routines you are doing everyday. Then place an X next to those tasks you are willing to hand over to the children. The list below will get you started.		
 Arrival Late Arrival / Tardy / Absent Breakfast Dismissal / Departure Quieting the Class / Attention Routin Emergency Routines Pencil / Marker Routines Lining Up What to Do When You Are Finished Attendance / Lunch Count Rest Routine Movement of Paper / Supplies 	Headings on Pape	e ns, diapers, hands, etc.) rs ials
Next, do the same for the classroom rituals listed below:		
Absent Child Greeting Visitors Wish Well New Child Moving / Leaving Child Testing Rituals We Care Ritual	Connection and Ag School Family™ So Life Change / Holio Morning Message Community News 	ng / Motto / Chant
Add and subtract marks on the lists above until the number of marks is equal to the number of children in your class. You now have your job list! Create your job descriptions and teach them accordingly.		
Ritual vs Routine: Rituals are <u>experienced</u> ; routines must be <u>taught</u> . Place an E next to those that facilitate rituals and a T next to those that facilitate routines.		
 Morning Message Writer Morning Greeter Kindness Recorder Encourager S.T.A.R. Person Visitor Greeter Wish Well Leader Absent Child Helper / Committee New Child Buddy Friends and Family Board Caretaker Attendance Person Lunch Counter Messenger / Errand Runner Water Counter / Soap Squirter Quality Inspector for Centers 	 Light Person / Electrician Mailbox Person Rest Mat Helper Flag Holder Doctor / First Aid Giver Magic Broom Tape Player Sign Person Chair Stacker Remote Person Librarian Table Cleaner Puzzle Piece Helper Photographer Paint Brush Washer 	 Sprinkler Cheerleader Song Selector Bell Ringer Line Leader Playground Helper Backpack Checker Quiet Area Monitor Reminder Person Snack Person Art Area Monitor Door Holder Board Cleaner Pet Caregiver Reporter

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