



# Let's Celebrate! Celebration Center & School Family™ Assemblies

For All Ages

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## Implementation Plan: Celebration Center

**GOAL:** To create a structure for students to celebrate events of change (lost tooth, new sibling, birthdays), each other, their achievements, and their commitments.

### What materials do I need to create my celebration center?

(Mega phone, designated chair/stool, hats, glasses, poster, jar, cards, certificates etc.)

### Where and how will I display the Celebration Center?

### What will be the structure for our Celebrations?

Beginning (song, chant, etc.)

Middle (honoring the student)

End (relate the celebration back to the group)

*"Grace, as we celebrate you learning to sew, we celebrate all the new skills each of us are learning."*



**You did it!**

### Celebration Center 6-Week Plan:

**WEEK 1:** Practice the Power of Love by seeing the best in all students. As you teach and practice routines this week, reflect on behaviors that triggered you and consciously find a way to celebrate your successes in the week. (Keep a journal, add a celebration page to your planner, etc.)



**WEEK 2:** See the best in your students. Write down things students did during the week you found yourself labeling/judging. Use **A.C.T.** to practice positive intent.

**A = Acknowledge** the child's desire/intent - "You wanted the pencil."

**C = Clarify** the skill to use - "When you want a pencil say, 'May I have a pencil.'"

**T = Take time** to practice - "Say (or do) it now for practice."

**WEEK 3:** Help students see the best in others. Read *Shubert Sees the Best* by Dr. Becky Bailey then practice reframing situations that have occurred in the classroom.

**Younger student activity:** Use the template available at [ConsciousDiscipline.com/free-resources](http://ConsciousDiscipline.com/free-resources) and have the class make heart shaped glasses.

**Older student activity:** Use the Shubert extension activity for *Shubert Sees the Best* available at [ConsciousDiscipline.com/free-resources](http://ConsciousDiscipline.com/free-resources) to help students practice reframing hurtful situations into helpful situations.

**WEEK 4:** Introduce the Celebration Center and teach the structure for how this center will be used in the classroom. Include structure for when students may add celebrations to the structure and how celebrations will be shared/honored with the School Family™.

**WEEK 5:** Add Celebration Job to job board. Teach the job, have students create job description page for job book. What will you title this job? (Cheerleader, Shout Out Person, etc.)

**WEEK 6:** Share information with families about the Celebration Center and its purpose in the classroom. Invite families to share celebrations throughout the year as well (New jobs, births, family events/achievements, etc.) Create a plan for sharing these during times adults are invited to classroom events or to share virtually through email, class newsletter etc.



## Implementation Plan: School Family™ Assemblies

**GOAL:** School Family Assemblies have three goals:

- To contribute to the School Family culture of safety, connection, and problem-solving
- To foster the school-wide implementation of Conscious Discipline
- To link the school to homes and the community

### School Family Assembly Routine

Entrance Song (Play song as students enter, as classes sit down coach them to do specific movements to the song in their seats.)

Activity to Unite (Welcome announcement and uniting song/chant, safekeeper commitment)

Activity to Disengage Stress (after high-energy activities guide the students to S.T.A.R., Drain, Balloon, or Pretzel)

Activity to Connect (I Love You Ritual, welcome new students/faculty, acknowledge birthdays, celebrations)

Mini Conscious Discipline Lesson (5-10 minutes, CDAT [Conscious Discipline Action Team] or Principal facilitates to start, then invite other faculty and students to lead as the year goes on)

Activity to Commit (Choose from mini-lesson, create chant or motion to signal "I'm willing")

Ending Song and Exit (Song to play as classes exit the assembly in preplanned and practiced ways)



### School Family Assemblies for Celebrations 6-Week Plan:

<b>WEEK 1:</b> Administrators and Conscious Discipline Action Team (CDAT) meet to decide frequency of assemblies, what visual routines are needed to teach the routine to students and faculty. Create task list for structure decided upon.
<b>WEEK 2:</b> CDAT (include older Conscious Discipline Student Ambassadors if established) creates visual routine book for School Family Assembly, chooses entrance and exit song, creates attention signal, and outlines Conscious Discipline mini-lessons for the year.
<b>WEEK 3:</b> School Family Assembly Routine books distributed to classroom teachers. Teachers are provided time during the week to practice going to the meeting place with their students, where class will sit, and exiting to return to class. CDAT and student ambassadors meet to plan Uniting, Disengaging Stress, Connecting and Commitment activities.
<b>WEEK 4:</b> Conduct first School Family Assembly. Provide system for classroom teachers to share feedback and additional ideas for assemblies.
<b>WEEK 5:</b> CDAT meets to review feedback, make adjustments as needed to routine and creates structure for turning the planning and organizing of assemblies over to students (as age permits) and classes throughout the year.
<b>WEEK 6:</b> Create a plan for inviting families to attend School Family Assemblies.



