



ConsciousDiscipline

Meaningful Jobs for Everyone

For All Ages

Presented by: Amanda Bagwell, Conscious Discipline Certified Instructor

Creating Opportunities for All Students to Contribute to the School Family™

Who gets a job?

- EVERYONE in the School Family

What jobs do I give to children?

- Teacher's Job: Safekeeper "My job is to keep it safe"
- Student Jobs: Meaningful contributions that "Help keep it safe"

When should I give jobs?

- Start at the beginning of the school year
- Rotate jobs weekly or as they make sense for your School Family

Where can I communicate job assignments?

- School Family Job Board

Why have School Family Jobs?

- Power of Unity, Skill of Encouragement
- Language of Helpfulness
- Self-Worth and Responsibility
- Meaningful Contributions and Connection

How do I implement jobs?

- Create a list of Routines, Rituals and Duties
- Select jobs from the list that are important and can be done by students
- Visually display jobs
- Supply props and/or tools needed
- Explicitly teach how to do each job
- Rotate weekly or as it makes sense for your School Family
- At rotation time, each student teaches the next person how to do their job

Want more support?*

- Shubert's School
- School Family Job Set
- *Creating the School Family* book (Chapter 11)
- "Jobs Matter" song on the *Kindness Counts* music CD
- "I'm a Helpful Person" on the *Songs for I Love You Rituals* Vol. 2 music CD



* Additional Resources: <https://consciousdiscipline.com/free-resources>

