

Graphing activities for the Kindness Tree and Kindness Tree Recorder

Use these graphs to record and compare the number of helpful/kind acts reported on your Kindness Tree.

Younger students will benefit from the color-the-heart style weekly graph. Print the graph. Color the appropriate number of hearts on the graph during your closing circle each day. At the end of the week, post the graph on the wall. Repeat the process with a new printout and a different color each week. At the end of each week, compare and discuss:

- ♥ Which week had the most helpful and kind acts?
- ♥ Which week had the fewest helpful and kind acts?
- ♥ Were there any weeks that had the same number of helpful and kind acts?
- ♥ How does it feel to see all this helpfulness and kindness in our School Family?
- ♥ What are three ways you could be helpful or kind to a classmate? (Give scenarios if the students are slow to come up with their own: “Let’s say Ms. Bryant has a runny nose. What is something you could do to be kind?” “What if Kesha accidentally dumped out the crayon box? What could you do to be helpful?”)
- ♥ Who is willing to share something kind or helpful they did or saw today?

Older students can graph helpful and kind acts weekly and/or monthly. The blank graphs for older students will accommodate bar graphs or line graphs. Graphing can be the responsibility of the Kindness Recorder classroom job or you can print a graph for each student to keep in his or her notebook to record individually. Periodically check in, compare and discuss:

- ♥ Which weeks/months had the most helpful and kind acts?
- ♥ Which weeks/months had the fewest helpful and kind acts?
- ♥ Were there any weeks/months that had the same number of helpful and kind acts?
- ♥ Why do you think one week/month had more helpful and kind acts than the others?
- ♥ What are three ways you could be helpful or kind to a classmate?
- ♥ How has seeing all the ways we are helpful and kind impacted you?
- ♥ What one word best represents how it feels to be kind or helpful? (You can also ask for a color, song, animal, etc.)
- ♥ Who is willing to share something kind or helpful they did or saw today?

Older students can also graph multiple months on the “Weekly Acts of Kindness” graph. At the end of the first month, draw and label a line graph showing the number of weekly acts for the month. At the end of the second month, add and label another line graph showing the number of weekly acts for that month. Continue for several months and compare using the questions above.

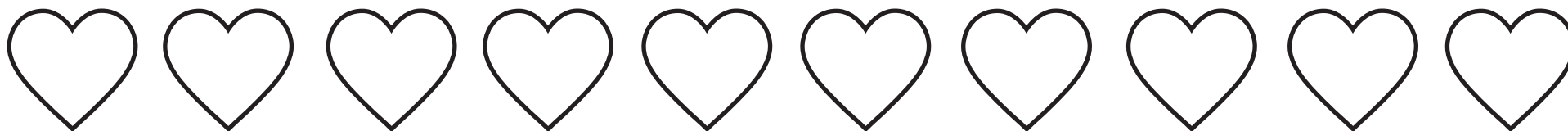
Acts of Kindness This Week

Class Name _____

Date _____ to _____

Weekly Total _____

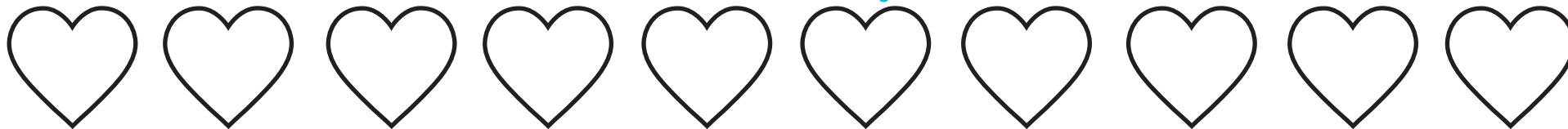
Monday



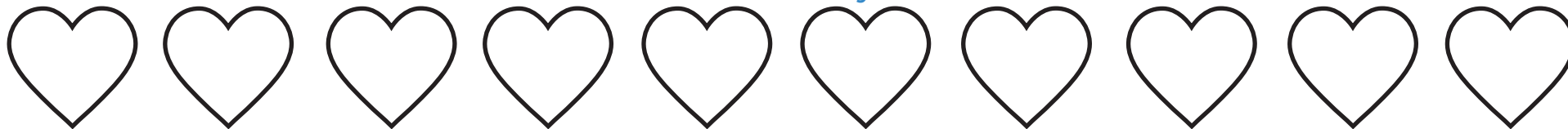
Tuesday



Wednesday



Thursday



Friday



We are helpful and kind.

Weekly Acts of Kindness

Class Name _____

Month(s) _____

Monthly Total _____

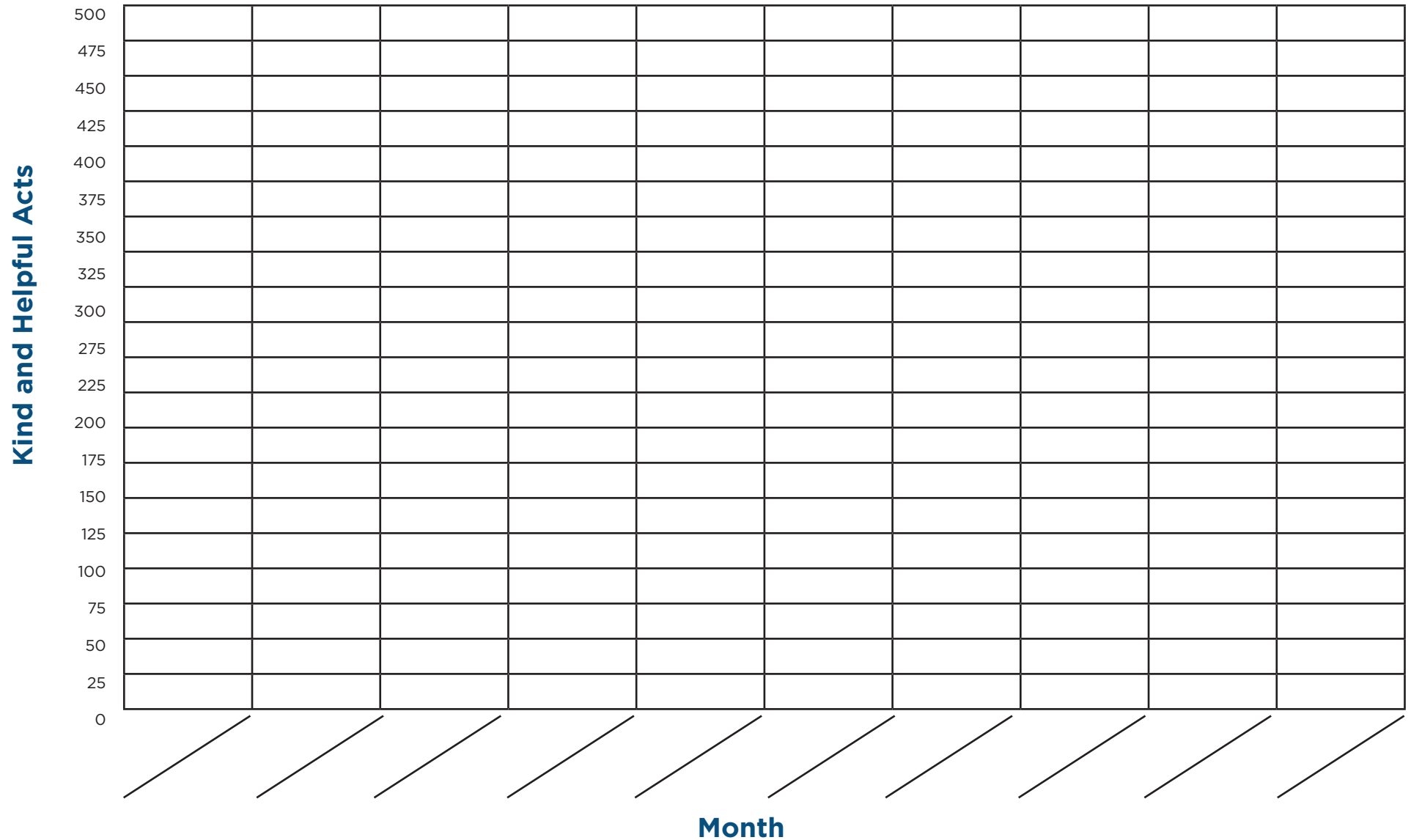
Kind and Helpful Acts	50				
	49				
	48				
	47				
	46				
	45				
	44				
	43				
	42				
	41				
	40				
	39				
	38				
	37				
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	12				
	11				
	10				
	9				
	8				
	7				
	6				
	5				
	4				
	3				
	2				
	1				
0					
	Week 1	Week 2	Week 3	Week 4	

Weeks

We are helpful and kind.

Monthly Acts of Kindness

Class Name _____
 School Year _____ - _____
 Annual Total _____



We are helpful and kind.