



Selected Data Collection Instruments for School Research on Social, Emotional, and Behavioral Outcomes for Children and Staff

Instrument	Type of Tool	Age Range	Description
Individualized Classroom Assessment Scoring System (inCLASS) Observation	Child Assessment (Observational)	3-5 Years	Tool designed for observing and assessing children's interactions with teachers, peers and tasks. InCLASS describes a child's behavior within three broad domains (Teacher Interactions, Peer Interactions, and Task Engagement) and has the potential to help teachers individualize instruction.
Minnesota Preschool Affect Checklist- Revised/Shortened (MPAC-R/S)	Child Assessment (observational)	3-5 Years Preschool	An 18-item observational measure of preschool children's social-emotional functioning.
Behavior Rating Inventory of Executive Function (BRIEF)	Child Assessment	5-18 Years	An 86-item questionnaire for parents and teachers to measure different aspects of executive function in school-age children.
Behavior Rating Inventory of Executive Function- Preschool Version (BRIEF-P)	Child Assessment	2-5 Years	A 63-item rating scale designed for parents and teachers to measure different aspects of executive function in preschool-aged children.
Minnesota Executive Function Scale (MEFS)	Child/Adult Assessment	2-13+ Years	A standardized and adaptive assessment for children ages 2 and up, as well as adults, to measure executive function skills. This assessment takes about 2-7 minutes to complete and is administered on an iPad or tablet.
Childhood Executive Function Inventory (CHEXI) Adult Executive Function Inventory (ADEXI)	Child/Adult Assessment	4-12+ Years	A 24-item rating instrument to be completed by parents and teachers to measure executive functions in children from ages 4 to 12. A 14-item adult version of the assessment is also available.
Behavior Assessment System for Children - Second Edition (BASC-2)	Multiple Reporters, Options	2-21 Years	A set of five rating scales and forms including the Teacher Rating Scales (ages 2 through 18), Parent Rating Scales, Self-Report of Personality (ages 8 through 18), Student Observation System (ages 8-18), and Structured Developmental History. Together, these assessments help you understand the behaviors and emotions of children and adolescents.

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Social Emotional Assets and Resilience Scales (SEARS)	Multiple Reporters, Options	5-18 Years	A cross-informant system for assessing the positive social-emotional competencies of children and adolescents from multiple perspectives. Forms are available for any combination of student, parent, and teacher assessment.
Devereux Early Childhood Assessments (DECA) <i>Note: The Conscious Discipline + e-DECA Assessment-Planning System is available for purchase.</i>	Parent or Teacher Questionnaire about Child	1-36 Months (Infants/Toddlers); Ages 3- 5 (Preschool) Ages 2- 5 (Clinical)	A strength-based assessment and planning system, which includes a standardized behavior rating scale that measures resilience in preschool children. Focuses on enhancement of social and emotional well-being, as well as reduction of behavioral concerns.
Infant Toddler Social Emotional Assessment (ITSEA)	Parent or Teacher Questionnaire about Child	12-36 Months	Assessment for social and emotional problems and competencies in infants or toddlers, scoring within 4 domains (Externalizing, Internalizing, Dysregulation, Competence). Designed to identify children with deficits or delays in these areas. Also yields scores on three clusters that include atypical behaviors: Maladaptive, Social Relatedness, and Atypical.
Preschool and Kindergarten Behavior Scales –2nd Edition (PBKS-2)	Parent or Teacher Questionnaire about Child	3-6 Years	A behavior rating scale of 76 items that evaluates children's social skills and problem behaviors. Scales can be completed by a variety of informants (parents, teachers, etc.) to provide an integrative and formative assessment of children.
Social Skills Improvement System (SSIS) Rating Scales (this is the updated version of the SSRS)	Parent or Teacher Questionnaire about Child	3-18 Years	A set of rating scales that enables targeted assessment of individuals and small groups to evaluate social skills, problem behaviors, and academic competence. Teacher, parent and student forms help provide a comprehensive picture across school, home, and community settings. Designed to replace the Social Skills Rating System (SSRS).
Student-Teacher Relationship Scale (STRS)	Teacher Questionnaire about Child	Grades PreK-3	A teacher-report instrument that measures a teacher's perception of conflict, closeness, and dependency with a specific child.



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Teacher-Child Rating Scale (T-CRS)	Teacher Questionnaire about Child	Grades K-3	A 32-item teacher rating form to assess positive and negative aspects of a child's social-emotional school adjustment on four scales (Task Orientation, Behavior Control, Assertiveness, Peer Social Skills).
Parent-Child Rating Scale (P-CRS)	Parent Questionnaire about Child	Grades K-6	A 39-item measure that assesses children's behavioral, social and emotional functioning from a parent's perspective.
Toddler Behavior Assessment Questionnaire (TBAQ)	Parent Questionnaire about Child	16-36 Months	A 120 item, eleven-scale parent report instrument designed to examine temperament-related behavior. The scales include activity level, perceptual sensitivity, inhibitory control, soothability, appropriate attentional allocation, sadness, object fear, anger, social fear, pleasure, and interest.
Vineland Social-Emotional Early Childhood Scales (Vineland SEEC)	Parent Semi-Structured Interview	Birth-5 years 11 months	A parental interview that measures social-emotional development in young children on three scales (Interpersonal Relationships, Play and Leisure Time, and Coping Skills). Identifies strengths and weaknesses in specific areas of social-emotional behavior to plan a program best suited to child's needs.
Classroom Assessment Scoring System (CLASS) Early Childhood	Program Observational Tool	0-18 Months (Infants) 15-36 Months (Toddlers) 3-8 Years (PreK-grade 3)	A tool to assess classroom quality in prekindergarten through third grade, based on teacher–student interactions in the classroom rather than evaluation of the physical environment or a specific curriculum.
Classroom Assessment Scoring System (CLASS) Upper Elementary and Secondary	Program Observational Tool	Grades 4-6 (Upper Elementary) Grades 7-12 (Secondary)	Observational measures designed to assess effective teacher-student interactions in grades 4-6 (Upper Elementary) and grades 7-12 (Secondary). Designed to capture the aspects of effective teaching that are most closely aligned with students' academic and social-emotional outcomes.
Comprehensive School Climate Inventory (CSCI)	Program Observational Tool	Grades 3-12	A nationally-recognized school climate survey that provides an in-depth profile of your school community's particular strengths and needs. Used to quickly and accurately assess student, parent, and school personnel perceptions to make informed decisions for lasting improvement.



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<p>Early Childhood Classroom Observation Measure (ECCOM)</p> <p><i>[Unpublished -The measure may be obtained by emailing Deborah Stipek at stipek@stanford.edu]</i></p>	Program Observational Tool	4-7 Years	A measure of the nature and quality of academic instruction as well as the social climate, resources, and other aspects of effective early childhood classrooms. Focuses on the approach used for instruction and may be used for professional development purposes or a program development and evaluation tool.
<p>Preschool Program Quality Assessment, 2nd edition (PQA)</p>	Program Observational Tool	Preschool	A rating instrument designed to evaluate the quality of early childhood programs and identify staff training needs. Identifies the structural characteristics and dynamic relationships that effectively promote the development of young children, encourage the involvement of families and communities, and create supportive working environments for staff. Can be used for training, assessment, and monitoring purposes.
<p>Teaching Pyramid Observation Tool (TPOT)</p>	Program Observational Tool	2-5 Years	A tool to measure teachers' implementation of practices related to promoting young children's social-emotional competence and addressing challenging behavior in preschool classrooms. The assessment includes a 2-hour classroom observation and 15-20 minute interview with the lead teacher.
<p>Attentive Parenting Survey Measure (developed by The Incredible Years program)</p>	Parent Questionnaire	Parents of "young children"	A 49-item rating instrument to assess parenting knowledge and behaviors.
<p>Parent Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)</p>	Parent Observational tool	10-47 months	A checklist of 29 observable parenting behaviors in four domains (affection, responsiveness, teaching, and encouragement) that can be scored by professionals, such as home visitors or child development specialists, from a 10-minute live observation or video. This tool can be used to assess positive parenting behaviors, guide parenting interventions with families, and track positive outcomes of parenting support programs.
<p>Comfort Consults</p>	Parent Observational tool	2-71 months	A rating tool to identify and assess 12 key parenting behaviors during a 20 minute observation of caregiver-child play.

